

# FIRST-GENERATION TRITON FAMILY CONNECTION

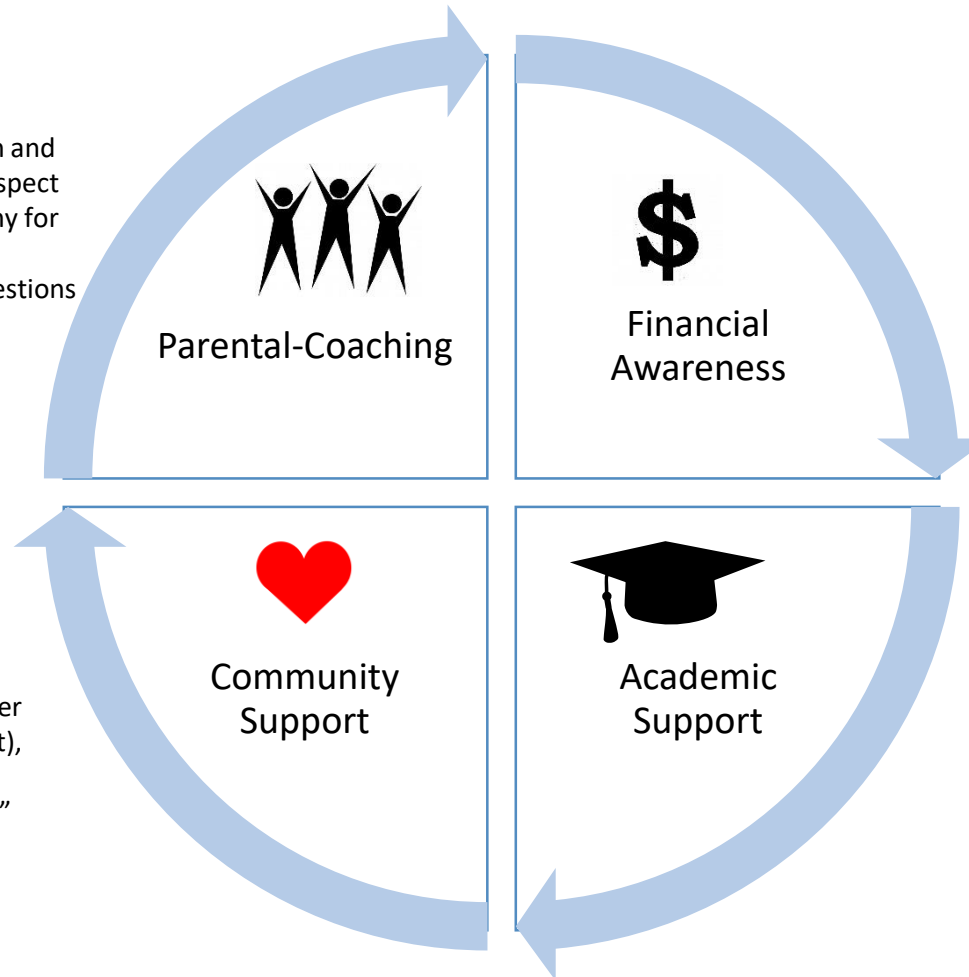


Parents play a critical role in the lives of students and the nature of that relationship will change during the transition to college alignment with students' emerging adulthood (Lowe & Dotter, 2018). There is a modest positive relationship between parental attachment and college adjustment (Mattanah, Lopez, & Govern, 2011).

Leverage the family's assets to support their student. For example, cultural community wealth (Yosso, 2005)

observant role of life coach and demonstrated trust and respect allowing students autonomy for independent thinking and decisions, only giving suggestions if asked; changed in role is observed through campus program assessment

first-generation students prefer to go to college closer to home (means of support), family networks matter; families desire a "check-in," appreciation for family support is observed in campus program assessment



families of first-generation students have various financial backgrounds, though most are from low income background

parental support is associated with academic adjustment and success; home involvement - parents have always been involved with their students homework and academics